## What am I?

- Cut up the clues and give one clue at a time to small groups of children.
- Keep rotating the clues so that all the children have seen each one.
- When all the children have seen all the clues ask them what animal or insect they think the clues are about.

| If our back wings <br> are damaged we <br> can still fly. | We have hooks on <br> our feet for holding <br> on to things. | We can camouflage <br> ourselves very well <br> on trees and leaves. | Our wings are covered <br> with coloured shiny <br> scales. If you touch <br> them the scales will rub <br> off. |
| :--- | :--- | :--- | :--- |
| We need to be <br> warm for our <br> bodies to work <br> properly. | We drink nectar <br> through a long tube <br> called a proboscis, | Some of my friends <br> can even taste with <br> their feet. | Often our wings are <br> one colour on the <br> outside and a different <br> colour on the inside. |

Name

| What I know about Butterflies | My KAL Chart (Know, Ask, Learnt) <br> Questions I want to ask | What I have learnt about <br> Butterflies |
| :--- | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Designed by Primary School Teacher Gillian Jones on behalf of www.SpottyGreenFrog.co.uk. All content and images remain the property of Spotty Gift Boxes Limited © Spotty Gift Boxes Limited 2010.

## Name

$\qquad$


Designed by Primary School Teacher Gillian Jones on behalf of www.SpottyGreenFrog.co.uk. All content and images remain the property of Spotty Gift Boxes Limited © Spotty Gift Boxes Limited 2010.

